**World Geography**

**Mr. Lamkin**

**Room 157**

**Course Syllabus 2025-2026**

Why study World Geography? World Geography provides students with an analytical view of how geographic factors have and continue to influence human behavior on the earth. Students will examine how the physical and cultural geographic factors contribute to varying levels of cooperation within the major world regions. Additionally, students will examine the importance that political, environmental, and economic factors have in a region’s development.

**Unit/Concept Names**

Unit 1 **Connecting Themes**

Unit 2 **Physical Geography**

Unit 3 **Cultural Geography**

Unit 4 **Political Geography**

Unit 5 **Population Geography**

Unit 6 **Environmental Geography**

Unit 7 **Economic Geography**

**Class Webpage:**

ALL due dates, test/quiz dates and any other pertinent information will be placed on the class webpage, Canvas, and on the classroom board.

**TECHNOLOGY:**

Technology, including laptops and tablets may at times, designated by the teacher be used for instructional purposes.

**CELLPHONES ARE PROBHITED IN THE CLASSROOM AND MUST BE STORED AWAY PER RULE 16 OF THE STUDENT HANDBOOK.**

**IF STUDENTS ARE USING THEIR PHONES, THEY WILL PLACE THEM IN THE PHONE HOLDER AT THE FRONT OF THE ROOM UNTIL THE CLASS PERIOD IS OVER.**

**ATTENDANCE:**

Get notes and assignments from a classmate. \*All work turned in after the due date will receive a 5 point reduction in grade for each day late unless the absence is excused. \*\*If you are absent on the day of a test, you must take a makeup test after school within two days of your return to school IF the absence is excused. \*\*\* **The WHS tardy policy will be strictly enforced**.

**GRADING RUBRIC:**

Your grade will be based on the percentages outlined by the Richmond County Board of Education. Grades will be averaged from a combination of Major Assessments and Minor Assessments.

* **Minor Assessments will count for 60%:** Quizzes, Labs, and other graded assignments to assess certain standards.
* **Major Assessments will count for 40%:** Unit Test, Essays, Research Papers, Project-based assignments, and other culminating assessments.
* **Late Work Policy:** Grades are due one week prior to Progress Reports. No late work will be accepted from the 1st 6 weeks after Progress Reports come out. The same goes for the second semester with late work.
* **Relearn and Reassess:** Students are allowed to re-take Major Assessments after following the Relearn and Reassess procedures. Students ARE NOT allowed to re-take Minor Assessments.

**General Polices:**

1. Ask questions, voice opinions. Relevant participation is much appreciated.
2. Movies and videos will be shown only if they are good quality and connected to the Georgia Standards of Excellence.
3. STAY CAUGHT UP AND ORGANIZED IN CLASS!

**DAILY CLASSROOM RULES:**

1. RESPECT- (THE CLASSROOM, EACHOTHER, THE TEACHER, AND MOST IMPORTANT YOURSELF)
2. Coming to class with necessary materials
3. Remain in assigned seat
4. DO NOT bring outside food (i.e. Chic fil A, McDonald’s, Wendy’s and other restaurants) or open drinks into classroom. You can bring in light snacks like small bag of chips, small bag of candy and other small types of snacks.
5. NO CELL PHONE USE IS ALLOWED. PLEASE SEE RULE 16 IN STUDENT HANDBOOK. OTHER FORMS OF TECHNOLOGY CAN BE USED WITH TEACHER DISCERTION.

**CONSEQUENCES OF RULE VIOLATIONS:**

1. Teacher conference with student
2. Phone call to parents
3. Parent/Teacher conference
4. Refer problem to guidance counselor
5. Refer problem to guidance counselor
6. Serious infractions and persistent behavior problems will result in immediate referral to the administration.

**Course Material:**

* Notebook or Binder
* Pencils/Pens
* Colored Pencils or Markers
* Note cards
* Highlighter
* Dividers (Optional)

**My contact information:**

Email: LamkiDa@boe.richmond.k12.ga.us

Band: <https://band.us/n/a7a9b3Hcd5r0y>

To sign up for class reminders, please visit:  
Band: <https://band.us/n/a7a9b3Hcd5r0y>

**Please sign and return it to Mr. Lamkin. Your child will receive this syllabus back for reference. It is also posted online.**

Please initial the below statements:

\_\_\_\_\_\_I(we) the parent/guardian of the below student have accessed online, read, and understand the contents of the syllabus for Coach Beasley’s History course.

\_\_\_\_\_\_ I(we) understand the expectations of the student in the classroom and outside the classroom.

\_\_\_\_\_\_\_I(we) am aware how to access the Week At a Glance (WAG).

\_\_\_\_\_\_\_ I(we) give permission to show school appropriate movies and/or excerpts of movies that align with the Georgia Standards of Education to enhance the educational experience and understanding of a given historical event or topic.

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Printed (Parent/Guardian): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed (Parent/Guardian): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name (Printed): ­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name (signed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_/\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_